

**At-A-Glance Schedule**

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|  | **Tue 22 Sep** | **Wed 23 Sep:** | page1image2071464800**Thu 24 Sep:** |
| 8:45-9:00:**Opening Remarks** | **Gary May**, Chancellor  | **Renetta Garrison Tull,** VC DEI  | **Cynthia Carter Ching**, VPDUE  |
| 9:00-9:50:**Keynote** | [**Natasha Jankowski**](https://assessment.ucdavis.edu/2020-Symposium/09-22/Jankowski)In this keynote, Natasha will explicitly introduce the connection between assessment and equity & why that connection matters.  | [**Student Panel**](https://assessment.ucdavis.edu/2020-Symposium/09-22/A-Team)What UC Davis students want faculty to know about assessing student learning in these chaotic times  | [**Divya Bheda**](https://assessment.ucdavis.edu/2020-Symposium/09-24/Bheda)In this keynote, Divya will reinforce the connection between assessment and equity, focusing on how faculty can demonstrate their commitment to equity- minded assessment  |
| 10:00-10:50**Workshop 1** | [**CEE Academic Assessment Team**](https://assessment.ucdavis.edu/2020-Symposium/09-22/A-Team)How to make student learning outcomes transparent and comprehensible to students (and why doing so is essential)  | [**Kory Ching & Maureen Kinyua**](https://assessment.ucdavis.edu/2020-Symposium/09-23/Ching-Kinyua)How to make assignment expectations (Kory) and evaluation criteria (Maureen) transparent and comprehensible to students (and why doing so is essential)  | [**Mark Verbitsky & Dan Melzer**](https://assessment.ucdavis.edu/2020-Symposium/09-24/Verbitsky-Melzer)How to incorporate reflections (Mark) and authentic (writing) tasks (Dan) for meaningful, equity-minded assessment of student learning (and why that is beneficial)  |
| 11:00-11:50:**Workshop 2**page1image2069202880 | [**Natasha Jankowski & Korana Burke**](file:///Promoting%20equity%20and%20engagement/%20Actively%20involving%20students%20in%20assessment)How (and why) to include students’ input on ways to demonstrate learning (Natasha) and grading (Korana)  | [**Anne Todgham & Barbara Mills**](https://assessment.ucdavis.edu/2020-Symposium/09-23/Todgham-Mills)How to create (and implement) tests with equity in mind  | [**Heather J Hether & Jennifer Choi**](https://assessment.ucdavis.edu/2020-Symposium/09-24/Choi-Hether)How (and why) to assign and assess group work to support equity  |

